

First Purple Team Rotation:

First week for resident A who starts the first week of the rotation, Resident B starts the second week of rotation

Senior resident responsibility

1. Setting goals/expectations (on Monday senior meets with attending who gives this assignment for senior to reflect on Monday night, senior shares goals with attending, attending watches/coaches senior giving expectations to intern)

2. Meet with each of the fellows about tips/tricks of being a senior resident (Rachel will fill in for Richard for the first two weeks)

3. Picks one of the Spokane 10 to prepare presentation which will be given the Thursday your second week of Purple Team during morning report.

4. Review video of the appropriate Stanford 25, teach intern/student (attending watching) the next day, help learners to practice this skill throughout the week. Resident A Examination of the liver (<http://stanfordmedicine25.stanford.edu/the25/liver.html>) Resident B Examination of spleen (<http://stanfordmedicine25.stanford.edu/the25/spleen.html>)

Attending responsibility

1. 1 minute preceptor (Dinesh or Matt)
2. Observe at least 1 H & P by intern
3. Facilitate goals/expectations by senior (see above))
4. Review Stanford 25 video that resident will be teaching (see above)
5. Work with senior to pick a Spokane 10 topic
 - a. Diabetes/DKA
 - b. COPD/asthma
 - c. Sepsis
 - d. Afib
 - e. Cirrhosis
 - f. ACS (includes STEMI, NSTEMI)
 - g. Stroke
 - h. GI Bleed
 - i. AKI/CKD

j. PE/DVT

6. Watch for opportunities to watch communication events – goals of care conference, breaking bad news, transitions of care, etc

Second week of rotation

Senior resident responsibility

1. Meet with attending to review presentation slides/content about Spokane 10 choice
2. Give Spokane 10 presentation to the purple team, receive critique
3. Present Spokane 10 topic Thursday 1215 – Need 3-5 teaching points, review article or bring a specialist
4. Review Stanford 25 video, etc --Resident A Pulmonary Exam (<http://stanfordmedicine25.stanford.edu/the25/pulmonary.html>) Resident B Vascular: JVP/Ascites/Venous patterns <http://stanfordmedicine25.stanford.edu/the25/nvwf.html> and <http://stanfordmedicine25.stanford.edu/the25/avp.html>

Attending responsibility

1. Discussion about giving feedback to learners (Judy S or Judy B)
2. Review Stanford 25 video that resident will be teaching (see above)
3. Meet with senior on Monday to review Spokane 10 topic presentation, providing critique of slides, help with spelling, etc.
4. Watch Spokane 10 topic presentation Tues or Wed with team, provide critique (help to prepare for final presentation in teaching conference Thursday)
5. Continue to look for communication opportunities to critique